

## **SHRI GURU RAM RAI UNIVERSITY**

# Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

## STUDENTS FEEDBACK FORM FOR THE ACADEMIC SESSION 2018-2019 ON CURRICULUM

Name :	Program						
School/ Department:	Section						
Semester/year:							
(Rating: 5-Excellent, 4-Very Good, 3- Good, 2- satisfactory 1- Poor)							
1. The CBCS/ECS/other pattern of curriculum an	d course content was:						
Excellent  very good  Goo	od satisfactory Poor						
2. Methods of delivery of curriculum							
Excellent  very good  Goo	d satisfactory Poor						
3. What is your rating in Credit allocation to the Excellent  very good  Good							
Excellent  very good  Good	Satisfactory Poor						
4. Rate your Course Curriculum in skill develope	ment						
Excellent very good Go	od satisfactory Poor						
5. Rate fairness in the assessment process							
Excellent	d satisfactory Poor						
6. Rateacademic ambience of the university for	effective learning						
Excellent very good very good	Good Satisfactory Poor						
7. Rate course content coverage by teachers							
Excellent very good Good	satisfactory Poor Poor						
8. Rate availability of study materials and books in library							
Excellent very good Goo	od satisfactory Poor						
9. Rate applicability of curriculum to real life situations							
Excellent very good Go	od satisfactory Poor						
10 Please give your suggestion for improvement in curriculum							



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## STUDENTS FEEDBACK FORM FOR THE ACADEMIC SESSION 2019-2020 ON CURRICULUM

Nam	e:	Progra	am				
Scho	ol/ Department:	I/ Department: Section					
Seme	ester/year:	ster/year:					
(Rating: 5-Excellent, 4-Very Good, 3- Good, 2- satisfacto							
1.	Rate CBCS/ECS/other programme pattern			satisfactor.		Door	
	Excellent very good Goo	ou		satisfactory		Poor	
2	Rate uniformity of syllabus in terms of cui	riculu	m laad				
۷.	Excellent  very good  Good			satisfact	orv—	Poor	
	Executive Theory good Theory	•	Ш	Satisfact	.0.,	1 001	
3.	The course curriculum has good balanced	betwe	en the	ory and practica	al appli	cations	;
	Excellent Very good G					Poor	
			_		_	•	
4.	Rate availability of opportunities for parti	cipatio	n in ex				s.
	Excellent			satisfactory		Poor	
_	Determination the committee collaborations		ما: المددد	alaaa			
5.	Rate whether the complete syllabus was t	augnt	well in			Door	
	Excellent Very good Good			satisfactory		P001	
6.	Rate methods of curriculum delivery by te	achers	5				
	Excellent Very good			Satisfactory		Poor	
				•			
7.	Rate the evaluation system of the univers	ity					
	Excellent Very good Good			Satisfactor	У 🗆	Poor	
_							
8.	Rate availability of the text and reference	books	in the	-	_		
	Excellent			Satisfactory		oor '	
9	Rate your curriculum in job readiness						
٠.	Excellent  Very good	Good		Satisfactory	П	Poor	
	7,000		Ш	,	Ц		ш
10.	Please give your suggestion for improvem	nent in	curric	ulum			
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**SIGNATURE OF STUDENT** 

**SIGNATURE OF DEAN** 



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## STUDENTSFEEDBACK FORM FOR THE ACADEMIC SESSION 2020-2021 ON CURRICULUM

School/ Department: Section							
Schooly Department.							
Semester/year:							
(Rating: 5-Excellent, 4-Very Good, 3- Good, 2- satisfactory 1- Poor)							
1. Rate whether courses offered are relevant to the programme.							
Excellent very good Good satisfactory	Poor —						
Executive Satisfactory							
2. How do you rate CBCS/ECS /other pattern?							
Excellent very good Good satisfactory	Poor _						
3. Rate transparency in evaluation system							
Excellent very good Good satisfactory	Poor						
4. Rate students' participation in self and extra curriculum learning.							
Excellentvery goodGood satisfactoPoor							
F. Data was followed of the course in towns of longuidades, consents and quality	:!						
<b>5.</b> Rate usefulness of the course in terms of knowledge ,concepts and analyti Excellent very good Good satisfactory	Poor —						
Excellent    very good    Good    Satisfactory							
6. Rate whether curriculum is useful for career advancement							
	oor 🦳						
7. Rate the Integration of cross cutting issues like gender equality, ethics, an	nd environment						
sustainability.							
Excellent  very good  Good  satisfactory	Poor —						
Excellent							
9 Availability of appartunities to participate in intermebin and field work							
8. Availability of opportunities to participate in internship and field work	□ Door □						
Excellent  very good Good satisfactory	Poor						
9. Rate the usage of teaching aids and ICT tools in the class by teachers							
Excellent  very good Good Satisfactory	Poor						
10. Please give your suggestion for improvement in curriculum							

SIGNATURE OF STUDENT

**SIGNATURE OF DEAN**